



JACKSON PREPARATORY & EARLY COLLEGE

Your Place. Your Purpose. Your Future.

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Jackson Preparatory & Early College (“JPEC”)

A regular meeting of the JPEC Board of Governors was held on the 24 day of May, 2021, at 5:45 p.m.

The meeting was called to order at 6:07 p.m. by Board Member J. Williams :

Present:

Absent:

Prior to review and board action, the JPEC Board, as required, solicited public comment from parents or legal guardians of the pupils enrolled at the JPEC with regard to its ECLP. The following preamble and resolution were offered by Board Member S. Higwerz and supported by Board Member S. Jones :

BACKGROUND

Pursuant to extended COVID-19 learning plan (“ECLP”) legislation, “[t]hirty days after the approval of the plan ... , and every 30 days thereafter, ... at a meeting of the board or board of directors, ...” the JPEC Board is required to take specific actions with regard to how instruction is going to be delivered during the 2020-2021 school year, solicit public comment, and publicly announce weekly interaction rates.

THE JPEC BOARD THEREFORE RESOLVES THAT:

1. The JPEC Board is reconfirming that instruction shall be delivered as follows during the 2020-2021 school year:
 - ✓ Full in-person learning will be offered to all students in grades 6-12 at least four days a week through the remainder of the 2020-2021 academic year. Previous thresholds used to determine when grade levels or the district would transition to full virtual learning are no longer applicable.
 - ✓ Wednesdays will remain as asynchronous virtual learning days through the remainder of May, and will return to in-person learning days beginning June 2nd through the remainder of the school year.
 - ✓ Students/Families may choose to remain fully virtual.
2. The JPEC Board, during this meeting, solicited public comment from the parents or legal guardians of the pupils enrolled in the JPEC.
3. The JPEC Board has publicly announced its weekly two-way interaction rates¹ as follows, during this monthly reconfirmation meeting and shall make these rates accessible through the transparency reporting link located on the JPEC’s website.
4. The following tables display the 2-way interaction rates at each school in the district

¹

Defined as the percentage of students enrolled in the JPEC that have two (2) two-way interactions with the student’s teacher or one of the student’s teacher. JPEC shall ensure that 2 two-way interactions occur between a student enrolled in JPEC and the student’s teacher or at least one of the student’s teachers during each week of the school year for at least 75% of pupils enrolled in the district.



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Review Weekly 2-Way Interaction Rates College Prep

February / March	All Students	100% Remote*	Not 100% Remote*
4/26/2021 – 4/30/2021	98.73%	100%	98.28%
5/03/2021 – 5/05/2021	94.94%	95.24%	94.83%
5/10/2021 – 5/14/2021	98.73%	100%	98.28%
5/17/2021 – 5/19/2021	89.87%	71.43%	96.55%

Review Weekly 2-Way Interaction Rates Early College

February / March	All Students	100% Remote*	Not 100% Remote*
4/26/2021 – 4/30/2021	90.43%	85.19%	96.04%
5/03/2021 – 5/05/2021	90.43%	85.19%	96.04%
5/10/2021 – 5/14/2021	87.56%	79.63%	96.04%
5/17/2021 – 5/19/2021	84.69%	76.85%	93.07%

Ayes:

Nays:

Resolution declared adopted.

Print Name: _____

Secretary, JPEC Board

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