

Jackson Preparatory & Early College Monthly Board Meeting Minutes

Date:	April 6, 2015
Time:	6:00 p.m.
Location:	Jackson College
	2111 Emmons Road
	Potter Center – Board Room

AGENDA

- I. Call to Order 6:05
- II. Pledge of Allegiance
- III. Roll Call

Board Member	Present	Absent
Shane Malmquist	X	
Zoe Wilcox	X	
Harry Baltimore	X	
Dr. David Halsey	X	
John Williams		Х

- IV. Approval of Agenda
- V. Public Comment (limited to three minutes): For agenda items only
- VI. Approval of March 2, 2015 Board Meeting Open Meeting Minutes Everyone was present.
 Add old business to end of agenda.
 Approved.
- VII. Action Items
 - A. Updated Board Policies 17 items.
 First reading April 6, 2015 – no need to vote.
 Highlights at Special Board Meeting Approved first Monday in May
 - B. Board Governor Appointments
 - i. Rob Rando April 29, 2015 term ends Nominated to be reappointed to Board (Halsey) Second (Wilcox)
 - ii. Harry Baltimore
 April 29, 2015 term ends
 No resignation, but not continuing on board for next term. Expressions of appreciation for Governor Baltimore.
 Replacement needed

C. President Salary Adjustment

Compensation package – Budget breakdown (beginning of fiscal school year until March 31)

Board in agreement -

President Salary Adjustment & Benefit adjustment for employees with adjusted 10% error. Second.

VIII. Authorizer Items

NCSI Standing agenda item each month – Pertains to responsibility with schedule. (Student performance, teacher qualification, etc.) Presentation.

- IX. Information Items
 - A. Shared Accountability Structure

Operational Support

a.

Facilities (Learning environment/New building), Communication (Social Media/Website, Marketing, School ambassador), Development (Hiring structure, team, New student/Parent orientation), Hospitality (moral, connected, motivated)

Facilities

Hillman/Marowelli, Brown – Positive School Environment. Rewarding positive behaviors (Safe positive environment), Smooth transitions, and Intervention & college preparedness.

Board - 7 Habits of Communication Resources available.

Bartholomew/Pattyn/Llerena – New building. Continual progression from 6th to EC (Preparedness), Standards, coordinating literacy/writing is taught in all classrooms, incorporating JC facilities resources in new building (Space Center), Cross Communication is necessary.

b. Academic Support

Curriculum Development (Point of Focus, Competencies) Innovation (Focused on purposeful trends), Academic/Student Advising (Pathways, Guidance), Global Programming (More awareness), Professional Development (Growth – team/individual), Scheduling/Programming

Comstock/Strait – Global Initiatives (Artwork for Good), Fundraising (Cleft Palette/Lips), Community Service (100 hr per credit),

Parent/Student Orientation – 5th grade shadowing 6th grade students (mentor/team building)

VanWormer – Academic Scheduling/Programming. Letting students have a choice in their classes, innovative classes

Haren – Schedule/Career Center.

Charter vs. Public for Career Center Retreat (Gladwin) ideas

B. Academic Probation Policy/Procedure
 Special board meeting – implementation of policy/procedure
 Marowelli – Academic Probation (less than 2.5 GPA) with system of support, will remain on probation for one semester with meeting (to find terms, contracts,

meetings with a mentor, & academic intervention course). Suspension, 30 calendar

days, but on suspension for one year. (Write letter of appeal for consideration, for immediate reinstatement) IEP students will have different processes.

Board - Voting towards this policy, procedure needed. Also imbedded in student handbook.

- C. Athletics MHSAA – Application for June, looking at C & D leagues. We have one probationary year until we are in a league. Looking to build baseball and golf.
- X. Academic and Student Life
 - D. Student Focus Groups CP & EC Groups. CP met once before intersession. Went through vision exercise. EC met few times, Scheduling (brain breaks, scheduled 2 times a day to have a break), respect. How they affect change. Student Social Media Group E. Small group (Falcon Forecast) that has Twitter, FB, & Instagram. Highlights of students by students. Process of getting posts approved. Third Term Scheduling F. Increasing PE, everyone has it every day. Core content structures with elective models a. Literacy, Language, Music, Art. Differentiating courses b. Modeling courses on college preparation с. Public speaking, Speech, Bridge classes. Civility course – talking about social issues (Mott Middle College) d. Dual Enrollment 10 finished FYS. Students had clear meetings and plans. (Looking for Associates of Arts/Associates of Science) Enrolling in English & Math for
- Structure depending on Compass Testing.XI.Extended Public Comment (limited to three minutes): Non-agenda items
- None.
- XII. Board of Governors Comment Preparing to use local media to tell our story. Working with JC marketing (look book)

term 3. Many dual enrolling in FYS for term 3.

XIII. Adjournment 7:33 Adjourned.

Secretary Signature: _____ Date: _____

Minutes available at:

Jackson College 2111 Emmons Road Jackson, MI 49201 Telephone: (517) 768.7093

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