



Jackson Preparatory & Early College

Policy Governance Policies Linked to School ADvance Administrator Evaluation System

Policy Governance	ENDs			
ENDs Policies	1. Academic Growth Mindset	2. Effective Communication and Collaboration	3. Responsible Modern Citizenship	4. Positive Self Agency
Domain-Factor-Characteristic	1.A Growth Targets on Mandatory Academic Measures	1.D Growth Targets on valid, research supported psycho-social-emotional measures associated with academic achievement.	1.B Growth Targets on other Valid, normed or criterion-referenced academic measures, including performance and developmental rubrics	1.A Growth Targets on Mandatory Academic Measures
	1.B Growth Targets on other Valid, normed or criterion-referenced academic measures, including performance and developmental rubrics		1.C Growth Targets on valid, research supported behavioral measures associated with academic achievement	1.B Growth Targets on other Valid, normed or criterion-referenced academic measures, including performance and developmental rubrics
	1.C Growth Targets on valid, research supported behavioral measures associated with academic achievement			1.C Growth Targets on valid, research supported behavioral measures associated with academic achievement
	1.D Growth Targets on valid, research supported psycho-social-emotional measures associated with academic achievement.	3.A.4 Technology to expand learning opportunity	2.B.2 Language, traditions, celebrations, and stories	1.D Growth Targets on valid, research supported behavioral measures associated with academic achievement
	3.A.1 Guaranteed and viable curriculum	4.B.1 Collaborative inquiry	3.A.4 Technology to expand learning opportunity	1.D Growth Targets on valid, research supported psycho-social-emotional measures associated with academic achievement.
	3.A.2 Evidence based and differentiated instruction		4.B.1 Collaborative inquiry	



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Policy Governance	Executive Limitations			
EL Policies	1. Deal with Students, Staff, or persons from the community in an inhumane, unfair, undignified, or unethical manner.	2. Permit financial conditions which risk fiscal jeopardy, compromised board ENDS priorities, or fail to show a generally acceptable level of foresight.	3. Provide information and advice to the board, which is untimely, incomplete, or inaccurate.	4. Permit conflict of interest in awarding purchases, other contracts, or hiring of employees.
Domain-Factor-Characteristic	2.C.3 Fair, Legal, Honest, and Ethical	3.B.1 Laws, policies, and regulations	2.C.1 Informed and Current	3.B.2 Process and procedures
		3.B.2 Processes and procedures	4.A.1 Board Relations	
	4.A.3 Internal and external stakeholder relations		5.B.1 Contextual and political awareness	
		3.B.3 Resource allocation and management	5.B.2 Education and advocacy	
				3.B.4 Personnel policies and practices



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Policy Governance	Executive Limitations			
EL Policies	5. Allow the day-to-day operations to impede the vision or prevent the achievement of the ENDS of the institution.	6. Manage the Academy without adequate administrative policies for matters involving instructional services, administrative and financial services, internal controls, human resources, marketing and economic development, enrollment management, and student services;	7. Allow any violation of any laws, rules or regulations, or of any breach of Board policies;	8. Allow assets to be unprotected, inadequately maintained, or unnecessarily risked;
Domain-Factor-Characteristic	2.A.1 Mission and Vision	3.B.1 Laws, policies, and regulations	3.B.1 Laws, policies, and regulations	3.B.3 Resource allocation and management
		3.B.2 Processes and procedures		
		3.B.3 Resource allocation and management		
	2.A.2 Goals and Expectations	3.B.4 Personnel policies and practices	2.A.2 Goals and Expectations	3.B.5 Non-instructional technology
		3.B.5 Non-instructional technology		
	2.B.1 Values, beliefs, principles, and diversity	4.A.4 Communications and media relations	2.C.1 Informed and current	
		5.B.2 Education and advocacy	2.C.3 Fair, legal, honest and ethical	



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EL Policies	9. Impedes continuous improvement of academy operations.	10. Publicly positions the academy in support of or opposition to any political party or candidate for public office;	11. Allow compensation and benefits for staff to deviate significantly from the market.	12. Fail to ensure a safe and healthy environment at the Academy.
Domain-Factor-Characteristic	2.A.1 Mission and Vision	3.B.1 Laws, policies, and regulations	2.C.1 Informed and current	3.B.1 Laws, policies, and regulations
	2.A.2 Goals and Expectations			
	2.C.1 Informed and Current			
	2.C.2 Strategic and systemic			3.B.2 Processes and procedures
	2.C.4 Adaptive and resilient			
	4.A.2 Leadership and team relations			
	4.A.3 Internal dn external stakeholder relations	5.B.1 Contextual and political awareness	3.B.3 Resource allocation and management	3.B.3 Resource allocation and management
	4.B.2 Systematic use of multiple data sources			
	4.B.3 Data systems			3.B.5 Non-instructional technology
	4.B.4 Aligned improvement, monitoring, and reporting			
	5.A.1 Professional Learning			
	5.A.2 Leadership development			
	5.A.3 Performance evaluation			
	5.A.4 Productivity			



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Superintendent and District Leader Framework 2.0

<p><u>Domain 1 – Results</u></p> <ul style="list-style-type: none"> A. Growth targets on mandatory academic measures B. Growth targets on other valid, normed or criterion-referenced academic measures, including performance and developmental rubrics C. Growth targets on valid, research supported behavioral measures associated with academic achievement D. Growth targets on valid, research supported psycho-social-emotional measures associated with academic achievement <p>Note: Growth targets for A-D can be based on SGP, SLO, Proficiency, and other means of analyzing positive change in student's performance status, profile, or rate. Additionally, targets can be aggregated or disaggregated by, ethnicity, EL, Gender, ED, SWD, Migrant, Homeless, Foster Care, Active Military Parents, class groupings, programs, etc...</p>	
<p><u>Domain 2 – Leadership</u></p> <ul style="list-style-type: none"> A. Vision for Learning and Achievement <ul style="list-style-type: none"> 1. Mission and Vision 2. Goals and Expectations B. Culture <ul style="list-style-type: none"> 1. Values, Beliefs, Principles, and Diversity 2. Language, Traditions, Celebrations, and Stories C. Leadership Behavior <ul style="list-style-type: none"> 1. Informed and Current 2. Strategic and Systemic 3. Fair, Legal, Honest, and Ethical 4. Adaptive and Resilient 	<p><u>Domain 3 – Systems</u></p> <ul style="list-style-type: none"> A. Reliable and Coherent, High Impact Instructional Program <ul style="list-style-type: none"> 1. Guaranteed and Viable Curriculum 2. Evidence Based and Differentiated Instruction 3. Standards Based Assessment and Feedback 4. Technology to Expand Learning Opportunity B. Safe, Effective, Efficient Programs and Services <ul style="list-style-type: none"> 1. Laws, Policies, and Regulations 2. Processes and Procedures 3. Resource Allocation and Management 4. Personnel Policies and Practices 5. Non-Instructional Technology
<p><u>Domain 4 - Processes</u></p> <ul style="list-style-type: none"> A. Community Building <ul style="list-style-type: none"> 1. Board Relations 2. Leadership Team Relations 3. Internal and External Stakeholder Relations 4. Communications and Media Relations B. Evidence Based Improvement <ul style="list-style-type: none"> 1. Collaborative Inquiry 2. Systematic use of Multiple Data Sources 3. Data Systems 4. Aligned Improvement, Monitoring, and Reporting 	<p><u>Domain 5 – Capacity</u></p> <ul style="list-style-type: none"> A. Human Development <ul style="list-style-type: none"> 1. Professional Learning 2. Leadership Development 3. Performance Evaluation 4. Productivity B. Contextual and Political <ul style="list-style-type: none"> 1. Contextual and Political Awareness 2. Education and Advocacy