



Jackson Preparatory & Early College

"Your Place. Your Purpose. Your Future."

District Annual Education Report (AER) Cover Letter

February 2021

Dear Falcon Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for Jackson Preparatory & Early College. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact President Shane Malmquist by email (shane.malmquist@jacksonpec.org) or phone (517-888-4160) for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [LINK](#), or you may review a copy in the main office at your child's school.

Due to required school closures and state assessment waivers from COVID-19, this year's Annual Ed report does not display student assessment data for Jackson Preparatory & Early College or Michigan's State performance with mathematics or English Language Arts. The normal accountability detail data and status reporting was also waived last academic year due to the pandemic.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8



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We also wanted to provide transparency on a few central items to JPEC's operations and performance.

1. Process for assigning pupils to the school

- a. Intent to Return collected from current students (Feb)
- b. CP/EC Heads of school make cohort-level cap suggestions based on returning students and school growth plan
- c. JPEC Board of Governors approves cohort Level Caps and Admission calendar (Jan/Feb)
- d. Open Enrollment runs for approximately 45 days (mid-March - April)
- e. At the end of Open Enrollment we determine if a lottery is needed at each grade level based on whether applicants exceed the number of available seats
 - i. Lottery Occurs approximately 7 days after Open Enrollment ends to allow time for communication, public posting, and set up. Lottery is based on a randomization of applications received during open enrollment and random number generated selection of the randomized applications. Meeting is held publicly when necessary and applicants may attend.
 - ii. Seat offer Letters are sent approximately 14 days after Open Enrollment Ends
 - iii. All applications received after Open Enrollment are admitted on a rolling basis based on seats available in cohorts
- f. Students have 10 days from the date of the letter to confirm their intent to enroll and bring completed Enrollment packet to Pre-enrollment meeting
- g. Students schedule a Pre-enrollment meeting with their school leadership to discuss academic successes, challenges, and academic goals. [Early College Provost or College Preparatory Principal, with support from Admissions Development Coordinator and head of school, JPEC President] Meeting is used to determine appropriate scheduling for each student.
 - i. If behavioral concerns exist from the Student Log and Transcript from previous school, student may be admitted with a behavior contract
- h. Applicants who apply during rolling admissions may be admitted mid-term and the application/enrollment process may be adjusted to reflect the shorter timeline to get student on-boarded to decrease loss of instructional time-- student may receive verbal communication rather than formal letter of admissions and be given enrollment packet.
- i. Maintenance and notification regarding admissions and waitlist is done by the Development Coordinator who manages the admissions process.

2. The status of the 3-5 year school strategic plan

- a. JPEC's 3-5 year strategic plan has been approved and can be found [HERE](#). A review of the district's charter continues with the expectation of contract renewal in June 2022.
- b. Each of these initiatives will be in on-going phases over the next three to five years.



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3. To access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state's model

- a. The district's core curriculum can be requested and accessed at our main office by phone (517)768-7093 or by email at office@jacksnopec.org.
- b. State standards, Common Core, and National Standards are all used in forming JPEC's Essential Academic Practices (EAPs) as our foundation.
- c. Each department designs Essential Course Competencies (ECCs) aligned to their specific discipline, content, and application of EAPs. Each course contains seven to ten ECCs.

4. Student membership count, Title I, and "At-Risk" qualifying percentages

- a. Student enrollment for the 2019-2020 academic year by grade level:

Grade 6	29
Grade 7	25
Grade 8	45
Grade 9	51
Grade 10	45
Grade 11	55
Grade 12/13	75

- b. Free or Reduced Lunch qualifying percent – 38%
- c. "At-Risk" or "At-Promise" qualifying percent – 62%

5. School Index & Quality metrics

- a. Growth Targets Met
 - i. ELA growth percent meeting target – 67%
 - ii. Math growth percent meeting target – 54%
- b. Proficiency Targets Met
 - i. ELA proficiency percent meeting target – 74%
 - ii. Math proficiency percent meeting target – 57%
- c. Assessment Participation
 - i. ELA participation – 98%
 - ii. Math participation – 98%
 - iii. Science – 47%
 - iv. Social Studies – 43%
- d. On-Track Attendance – 92%
- e. Successful Completion of Advanced Coursework – 82%



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6. The aggregate student achievement results for NWEA – Measures of Academic Progress

- a. College Prep NWEA-Measures of Academic Progress
 - i. 6th grade | Math - Mean RIT 214 / ELA Mean RIT 214
 - ii. 7th grade | Math - Mean RIT 224 / ELA Mean RIT 219
 - iii. 8th grade | Math - Mean RIT 228 / ELA Mean RIT 222
 - iv. 9th grade | Math - Mean RIT 232
 - v. 10th grade | Math - Mean RIT 231
- b. NWEA-Map Reading testing ends in 8th grade as students move into the Early College and begin their Early College English work. NWEA-Map Math testing ends in 10th grade as students have begun to enroll in college courses based on demonstrated readiness. Additionally, students who are advancing into dual enrollment early are not required to take the NWEA-Map exams which skew data and should be taken into consideration.
- c. Most recent SAT/PSAT Performance – 2018-2019
 - i. PSAT 8/9 – 885
 - ii. PSAT 10 – 1006
 - iii. SAT - 998

7. The number and percent of students represented by parents at parent-teacher conferences

- a. Fall conferences – average of 250 students or 60% of our population are represented.
- b. Winter conferences – average of 192 students or 50% of our population are represented
- c. Spring/Summer conferences – average of 115 students or 30% of our population are represented

8. The number and percent of postsecondary enrollments (dual enrollment)

- a. 68% of early college students take college courses each term
- b. 98% of early college students have taken a college course by the time they have graduated
- c. Average college GPA for JPEC students is a 3.00

9. Number and percent of student completion and graduation rates

- a. 60 total graduates – 13 graduates (22%) completed a high school diploma only
- b. 78% of graduates completed an associates degree or received a MEMCA Early College certificate in addition to a high school diploma

10. Per-pupil expenditures

- a. Total amount spent per-pupil \$8,639.21



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While we have specific areas of focus primarily in our ELA and Math performance with our College Prep students, we are very excited to see that our overall students' progression, engagement in dual enrollment, and performance with post-secondary courses is representing great success. We continue to see the vision of JPEC and the heart of our program become reality especially as we further expand our partnerships to include Albion College. We are excited for the future of JPEC and the opportunities that will be available through upcoming partnerships with Wayne State University and Michigan State University. We are eager to see how our Falcons continue to soar!

Sincerely,

A handwritten signature in black ink that reads "Shane A. Malmquist". The signature is fluid and cursive, with the last name being more prominent.

Shane A. Malmquist
President
Jackson Preparatory & Early College