

Jackson Preparatory & Early College - 38900

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Using the original Coronavirus funds provided, the LEA purchased 22 medical-grade air purifiers. We would like to use the ESSER III funds to purchase 2 more medical-grade air purifiers and a 1-year supply of filters along with masks, disinfecting wipes, and necessary sanitizing spray replacement bottles for the building dispensers. Additionally, the purchase of supplementary classroom supplies will allow students to space out within the learning spaces more while being engaged with the learning practice.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The LEA will utilize over 20% of funds to enrich students' learning with a comprehensive summer school program. Additionally, the district will direct funds towards the hiring of a full-time guest teacher who can ensure a continuity of learning continues in the classroom throughout the year, as well as implements evidence-based interventions such as reading circles while not working with whole groups.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

Additionally, the LEA will utilize technology to allow marginalized communities and students greater access to learning resources, as well as mental health supports through the district's digital counseling center. The LEA will also utilize the funding provided by AARP funds to better support multiple learning dualities within the classroom with enhanced physical resources.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA will provide additional learning time through the use of summer school, competency-based learning, and emotional and social support through enhanced technology that students and staff can access at home and at school. Additionally, the LEA will utilize progress monitoring for all grade levels, using NWEA data for middle school grade levels and College Board assessments 4 high school grade levels. The LEA will also utilize other state and local resources, such as the McKinney-Vento Assistance Act, to ensure that marginalized populations are being reached and supported in learning.