



Annual Title I Parent
Meeting
Jackson Preparatory
and Early College

**Presented by
The Jackson Preparatory
School Team**

Purpose of Our Meeting

- All schools receiving Title I funds are required to hold an annual parent meeting to provide information about Title I and to get parental input on some documents
- When the school communicated about this presentation, you should have also been provided with the following documents:
 - District Parental Involvement Policy
 - School Level Parental Involvement Plan
 - Parent/School Compact

Agenda

- All About Title I
- Title I Budgets
- Standards and Testing
- Three Important Documents
- Keys to Your Child's Success

What is Title I?

- Title I is the major component of the Elementary and Secondary Education Act (ESEA) and the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year.

How Does Title I Work?

- Title I funding flows from the U.S. Department of Education (as appropriated by Congress) to the Michigan Department of Education (MDE).
- The MDE allocates funds to the District.
- The District identifies eligible schools and allocates Title I funding to those schools based on the number of Children from Low-Income Families.
- Title I schools spend the funds allocated based on formalized Continuous Improvement Plans approved by District and MDE.
- Schoolwide or Targeted Assistance Programs

Title I Funds Provide Supplemental Support

Title I funds provide the following supplemental support:

- Additional Personnel to support our students and teachers
- Additional classroom materials and equipment
- Technology
- Supplemental curriculum
- Small group intervention
- After school tutoring
- Additional Staff Development
- Summer School

Title I funds also provide for Parent-Family Engagement activities and trainings.



Who decides how funds are used?

- The school's leadership makes personnel and instructional decisions based on the specific needs of its student population.
- Parent input into the decision-making process is encouraged through various means including:
 - ❖ Continuous Improvement Team composed of Parents, Community members, Teachers, Other staff that works at the school, Principal and Students.
 - ❖ Parent input meetings for the development of the Home-School Compact and the school's Parent-Family Engagement Plan
 - ❖ Input Evaluations of Parent-Family Engagement activities and trainings

Where can I find a copy of the Title I Budgets?

The Title I Budgets, including Part A Basic and Parent & Family Engagement must be discussed with parents and documented by minutes from this Title I Annual Parent Meeting.

A copy of the school's Title I Budget (Part A Basic) is also located in the district office.

Educational Standards

The Michigan Standards form the framework of student knowledge in:

- English Language Arts (ELA)
 - ❖ Reading/Writing/Speaking & Listening/Language
- Mathematics
- Literacy in Social Studies

Next Generation State Standards form the framework for science.



State Assessments

- **MSTEP:**
 - ❖ English Language Arts: Grades 3-7
 - ❖ Mathematics: Grades 3-7
 - ❖ Science and Social Studies: Grades 5 and 8.

- **College Board:**
 - ❖ PSAT 8/9: Grade 8
 - ❖ PSAT 8/9: Grade 9
 - ❖ PSAT 10: Grade 10
 - ❖ SAT: Grade 11



Working together

- The Every Student Succeeds Act (ESSA) law requires that all Title I schools and families work together.
 - ❖ District Parent Involvement Policy
 - ❖ Parent & Family Engagement Plan
 - ❖ Parent-School Compact
 - ✓ Which will be discussed with you during classroom visitation at Parent-Teacher Conferences

Parent & Family Engagement Plan

- As a parent or family member you are vital in the development, implementation, and review of the parental and family engagement program at our school.
- So that you can be as active as possible in your child's school success we will:
 - ❖ Convene this Annual Meeting to inform you of Title I program requirements and your rights to be informed and involved regarding this program
 - ❖ Provides families with timely information regarding Parent & Family Engagement Activities and Trainings.
 - ❖ Offer activities and trainings at flexible times to maximize participation
 - ❖ Assists families in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - ❖ Provides materials and training to help you work with your child to improve his or her achievement.

Parents' Right to Know

It is your right to:

- Be involved and request regular meetings to express your opinions and concerns
- Be provided information on your child's level of achievement on state assessments in reading/language arts, writing, mathematics, and science
- Request and receive information on the qualifications of your child's teacher/paraprofessional
- Be informed if your child is taught by a Non-Certified Teacher for four or more consecutive weeks

Your Involvement is Key to Your Child's Success!

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
 - ❖ Share information about your child's interests and abilities with teachers
 - ❖ Ask to see MSTEP/PSAT/SAT results, as well as, progress reports
 - ❖ Discuss the results of state and district assessments with your child's teacher so that you understand how to help your child at home
 - ❖ Be knowledgeable of grade level expectations (I Can Statements)

Thank you for your time!

- Please review the three documents that we just discussed and provide some input on the survey that was included in this invitation
- If you think the school is on the right track with the documents, please still take the survey and say so!